CLIL MICRO-TEACHING TASK

AUTHORS: Olga and Jesús. SUBJECT: Citizenship. TOPIC: Democracy.

UNIT: Types of governments. AGE: 14. TIME: One hour lesson.

**Lesson plan**

Aims/outcomes (dual focus approach)

Contents Language

Define the systems Specific vocabulary

Explain de differences Past forms

Spain as a restored democracy Comparisons

**First task**: introduction activity.

**Contents** **Language**

Types of governments definition: Key words

democracy, dictatorship, plutocracy, anarchy.

Cognitive skills: Language skills: R, L, S.

Resources: brain storming – mind map

**Methodology:** interactive, LOTS, visual learning style.

**Outcomes:** …

**[Lesson development]**

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**Final task:** close activity

**Contents** **Language**

Types of democracy: Past forms

direct and representative. Comparisons

Cognitive skills: Language skills: R, L, S.

Resources: fill gaps...

**Methodology:** cooperative (in pairs), HOTS, chunking, scaffolding

**Outcomes:** The student will be able to find the differences between being citizen in direct and representative democracy and define …